

SENARO EDUCATION CENTER

School of English Medium Studies www.senaroelearn.com

MATHEMATICS

GRADE 06

Lesson 10 – SELECTION. Worksheet

- 1. Sorting Items into Groups:
 - a) Look at the collection of fruits below. Separate the fruits into two groups based on their color (red and yellow).

Apples

Bananas

Oranges

- Strawberries
- b) b) Look at the collection of animals below. Separate the animals into two groups based on their habitat (land and water).

Lion

Fish

Giraffe

Dolphin

c) c) Look at the collection of shapes below. Separate the shapes into two groups based on their number of sides (3 sides and 4 sides).

Triangle Square

Circle

Rectangle

- 2. Naming the Groups:
 - a) In the fruit example from question 1a, name the group of fruits that are red.
 - b) In the animal example from question 1b, name the group of animals that live on land.
 - c) In the shape example from question 1c, name the group of shapes with 4 sides.
- 3. Sorting and Naming Mixed Groups:
 - a) Look at the collection of vehicles below. Separate the vehicles into three groups based on their type (car, bicycle, motorcycle).

Bus

Bicycle Car

Motorcycle

- b) Name the group of vehicles that have two wheels.
- c) Name the group of vehicles that have four wheels.
- d) Name the group of vehicles that have more than four wheels.
- 4. Word Problems:
 - a) Sarah has a collection of toys. She separates them into two groups: animals and vehicles. What are the common characteristics of each group?
 - b) John has a collection of books. He separates them into two groups: fiction and non-fiction. What are the common characteristics of each group?